

Uses cooperative/associative play		
Uses appropriate slang with peers (code switching)		
<i>Comments:</i>		
<b>SPEECH STYLE</b>	<b>Yes</b>	<b>No</b>
Uses speaking volume appropriate for situation		
Uses appropriate prosody		
Comprehends others' tone of voice		
Uses appropriate tone of voice		
Uses formal or informal context (code switching)		
Comprehends humor/sarcasm		
Uses appropriate response time		
<i>Comments:</i>		
<b>NON-VERBAL LANGUAGE</b>	<b>Yes</b>	<b>No</b>
Uses visual referencing to gain needed information		
Uses appropriate proximity		
Turns body towards speaker or intended partner		
Uses facial expressions		
Uses body language to enhance meaning		
Understands facial gestures and body language of others		
Minimizes distracting facial and body movements (Stimulation behaviors)		
<i>Comments:</i>		

Original "Pragmatic Language Chart" by Susan Diamond, M.A., CCC, 1998  
 Variations done by Karen L. Thomas, M.S., CCC-SLP, 2003