

Pragmatic Language Chart

Checklist

Student: _____

Date: _____

Reported by: _____

**Indicate student's current pragmatic skills by placing an "X" in the appropriate box.
 Explanations and/or quantifications are reported in the comment section.

TOPIC	Yes	No
Responds to initiation of adults		
Responds to initiation of peers		
Initiates interaction with adults		
Initiates interaction with peers		
Chooses appropriate topic for context		
Introduces topic clearly		
Responds with information on topic		
Maintains topic across turns		
Changes/Shifts topic appropriately		
<i>Comments:</i>		
TURN TAKING	Yes	No
Waits for turn to speak		
Uses pauses when speaking		
Uses an appropriate amount of verbiage		
Checks for listener understanding		
Indicates listening to speaker through nods or "uh-huh"		
Can restate what speaker said (if needed)		
Makes comments related to topic		
Asks questions related to topic		
<i>Comments:</i>		